



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Chapters 12 and 13

Problem 1. What is the equation of the sphere centered at $(6, 4, 12)$ with radius 6? Describe the intersection of this sphere with the three coordinate planes.



MATHEMATICS
TEXAS A&M UNIVERSITY



Math Learning Center

Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 2. Let $\mathbf{a} = \langle 1, 2, -1 \rangle$ and $\mathbf{b} = \langle 2, -1, 2 \rangle$. Find the vector projection of \mathbf{b} onto \mathbf{a} , that is $\text{proj}_{\mathbf{a}}\mathbf{b}$.



MATHEMATICS
TEXAS A&M UNIVERSITY



Math Learning Center

Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

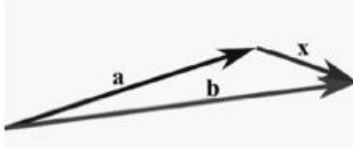
Problem 3. Let $\mathbf{a} = \langle -2, 2, 1 \rangle$. Find a vector $\mathbf{b} = \langle b_1, b_2, b_3 \rangle$ so that the scalar projection of \mathbf{b} onto \mathbf{a} equals -4 , that is $\text{comp}_{\mathbf{a}} \mathbf{b} = -4$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 4. Use the figure below to answer the questions that follow.



- a.) Write x in terms of a and b .
- b.) If the angle between a and b is 60° , $|a| = 7$, and $|b| = 6$, find $a \cdot b$.
- c.) If the angle between a and b is 60° , $|a| = 7$, and $|b| = 6$, find $|a \times b|$ and determine whether $a \times b$ is directed into or out of the page.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 5. Find a vector equation, a set of parametric equations, and symmetric equations for the line passing through the point $(-2, 3, 4)$ that is parallel to the vector $\langle 1, -4, 4 \rangle$.



MATHEMATICS
TEXAS A&M UNIVERSITY



Math Learning Center

Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 6. Consider the line that passes through the points $(4, 3, -1)$ and $(5, 3, 5)$. Where does this line intersect the three coordinate planes, and if it does not intersect one of the three coordinate planes, explain why not.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 7. Find the equation of the plane that contains the point $(1, 2, -5)$ and is perpendicular to the vector $\langle -6, 4, -2 \rangle$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 8. Find parametric equations for the line that passes through $(2, -1, 5)$ and is

- a.) parallel to the line $\frac{x+1}{3} = \frac{y-6}{4} = z$.
- b.) perpendicular to the plane $8x - 11y = 2z + 6$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 9. Consider the triangle with vertices $P(1, 0, 1)$, $Q(2, 3, 4)$ and $R(2, 1, 1)$.

- a.) Find the angle at the vertex Q .
- b.) Find the equation of the plane that passes through the points



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 10. Find the equation of the plane that passes through the point $(1, 0, 1)$ and

- a.) is perpendicular to the line $x = 9 - t$, $y = 7 + 2t$, $z = t$.
- b.) contains line $x = 9 - t$, $y = 7 + 2t$, $z = t$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 11. Consider the plane P_1 given by the equation $2x - y + 3z = 7$ and the plane P_2 given by the equation $3x + y + 2z = 3$.

- a.) Find the angle between the planes.
- b.) Find a point, (x_0, y_0, z_0) , that lies on both planes.
- c.) Find a parametric equation for the line where the two planes intersect.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 12. Consider the lines $\mathbf{r}_1(t) = \langle 1, 2, 0 \rangle + t \langle 2, -2, 2 \rangle$ and $\mathbf{r}_2(v) = \langle 3, 0, 2 \rangle + v \langle -2, 2, 0 \rangle$.

- a.) Find the point where the two lines intersect.
- b.) Find an equation of the plane containing both of these lines.



Instructor: Rosanna Pearlstein



Math 251 – Spring 2023
“Week-in-Review”

Problem 13. Let $\mathbf{r}(t) = \left\langle t^2, \frac{t-1}{t^2-1}, \frac{\sin t}{t} \right\rangle$.

a.) Find the domain of $\mathbf{r}(t)$.

b.) Find $\lim_{t \rightarrow 1} \mathbf{r}(t)$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

$t \rightarrow 1$

Problem 14. Let $\mathbf{r}(t) = \langle \cos(t^2), \sin(t^2), t^2 \rangle$.

- a.) Find the velocity and speed of the curve at time $t = \sqrt{\pi}$.
- b.) Find $\mathbf{T}(\sqrt{\pi})$, the unit tangent vector, at $t = \sqrt{\pi}$.
- c.) Find $\mathbf{a}(t)$, the acceleration vector, at time t .
- d.) The length of the curve from the point $(1, 0, 0)$ to the point $(1, 0, 2\pi)$.
- e.) The curvature of the curve traced out by $\mathbf{r}(t)$ when $t = \sqrt{\pi}$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 15. Find parametric equations for the tangent line to the curve $x = 4\sqrt{t}$, $y = t^2 - 10$, $z = \frac{4}{t}$ at $(8, 6, 1)$.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 16. If $\mathbf{r}'(t) = \langle t, e^t, te^{3t} \rangle$ and $\mathbf{r}(0) = \langle 1, 3, 2 \rangle$, find $\mathbf{r}(t)$.



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

Problem 17. Find $\int_0^1 \left(\frac{4t}{t^2+1} \mathbf{j} - \frac{1}{1+t^2} \mathbf{k} \right) dt$.



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 18. Given the curves $\mathbf{r}_1(t) = \langle 3t, t^2, t^3 \rangle$ and $\mathbf{r}_2(v) = \langle \sin v, \sin(2v), 6v \rangle$ intersect at the origin, find the angle of intersection.

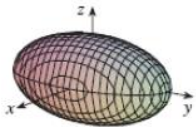
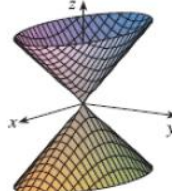

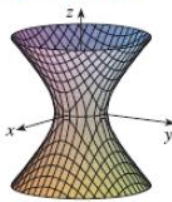
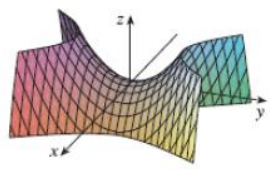
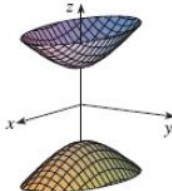


Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 19. Be able to match an equation with the corresponding quadric surface.

Graphs of quadric surfaces

Surface	Equation	Surface	Equation
<p>Ellipsoid</p> 	$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ <p>All traces are ellipses. If $a = b = c$, the ellipsoid is a sphere.</p>	<p>Cone</p> 	$\frac{z^2}{c^2} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ <p>Horizontal traces are ellipses. Vertical traces in the planes $x = k$ and $y = k$ are hyperbolas if $k \neq 0$ but are pairs of lines if $k = 0$.</p>
<p>Elliptic Paraboloid</p> 	$\frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ <p>Horizontal traces are ellipses. Vertical traces are parabolas. The variable raised to the first power indicates the axis of the paraboloid.</p>	<p>Hyperboloid of One Sheet</p> 	$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$ <p>Horizontal traces are ellipses. Vertical traces are hyperbolas. The axis of symmetry corresponds to the variable whose coefficient is negative.</p>
<p>Hyperbolic Paraboloid</p> 	$\frac{z}{c} = \frac{x^2}{a^2} - \frac{y^2}{b^2}$ <p>Horizontal traces are hyperbolas. Vertical traces are parabolas. The case where $c < 0$ is illustrated.</p>	<p>Hyperboloid of Two Sheets</p> 	$-\frac{x^2}{a^2} - \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ <p>Horizontal traces in $z = k$ are ellipses if $k > c$ or $k < -c$. Vertical traces are hyperbolas. The two minus signs indicate two sheets.</p>

Identify the following quadric surfaces:

$$4x^2 + 9y^2 - 36z^2 = 36$$

$$16x^2 + 4y^2 + 4z^2 - 64x + 8y + 16z = 0$$



MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”

$$-4x^2 + y^2 + 16z^2 - 8x + 10y + 32z = 0$$



Instructor: Rosanna Pearlstein

Math 251 – Spring 2023
“Week-in-Review”

Problem 20. Match the parametric equations with the graphs (labeled I-VI)

a. $x = t \cos t, y = t, z = t \sin t, t \geq 0$

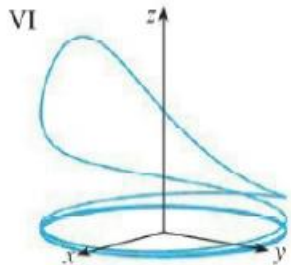
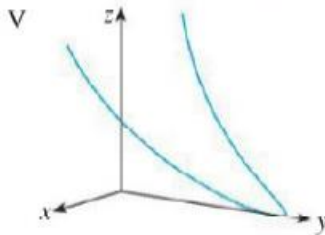
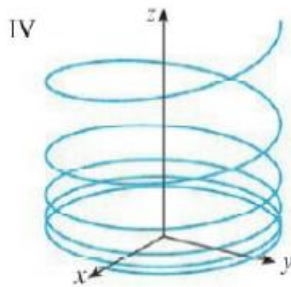
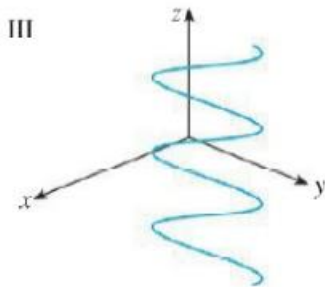
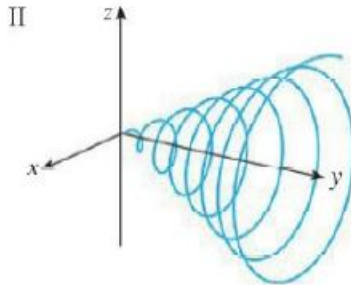
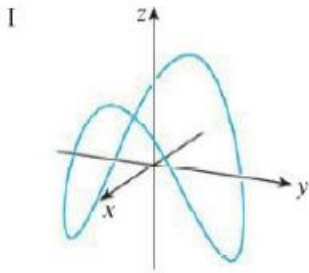
b. $x = \cos t, y = \sin t, z = \frac{1}{1+t^2}$

c. $x = t, y = \frac{1}{1+t^2}, z = t^2$

d. $x = \cos t, y = \sin t, z = \cos(2t)$

e. $x = \cos 8t, y = \sin 8t, z = e^{0.8t}$

f. $x = \cos^2 t, y = \sin^2 t, z = t$





MATHEMATICS
TEXAS A&M UNIVERSITY

Instructor: Rosanna Pearlstein



Math Learning Center

Math 251 – Spring 2023
“Week-in-Review”