



## MATH 150 - WEEK-IN-REVIEW 8

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### PROBLEM STATEMENTS, SECTIONS 6.1, 6.2, 7.1

1. Solve the following system of linear equations.

$$\begin{cases} -3x + 5y = 20 & \times \frac{1}{8} \\ \frac{1}{8}x - \frac{5}{24}y = -\frac{5}{6} & \times 3 \end{cases} \rightarrow \begin{cases} -\frac{3}{8}x + \frac{5}{8}y = \frac{20}{8} \\ \frac{3}{8}x - \frac{15}{24}y = -\frac{15}{6} \end{cases}$$

Addition Method:

Simplify

$$\begin{cases} -\frac{3}{8}x + \frac{5}{8}y = \frac{5}{2} \\ \frac{3}{8}x - \frac{5}{8}y = -\frac{5}{2} \end{cases}$$

Parametric Solution:

Choose a free variable  $x$   
Choose a parameter  $t$   
let  $x=t$

then  $-3(t) + 5y = 20$   
 $5y = 20 + 3t$   
 $y = 4 + \frac{3}{5}t$

add  $0 = 0$  infinitely many solutions (Dependant sys.)

Solution set:  
 $(x, y) = (t, 4 + \frac{3}{5}t)$

2. Solve the following system of nonlinear equations.

$$\begin{cases} (x+2)^2 + y^2 = 2 \\ y - \sqrt{x} = 0 \end{cases} \rightarrow y = \sqrt{x}$$

Substitution Method:

$$(x+2)^2 + (\sqrt{x})^2 = 2$$

$$x^2 + 4x + 4 + x = 2$$

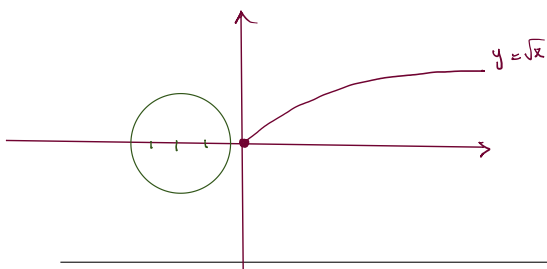
$$x^2 + 5x + 2 = 0$$

$$x = \frac{-5 \pm \sqrt{25 - 4(2)}}{2} = \frac{-5 \pm \sqrt{25 - 8}}{2}$$

$$x_1 = \frac{-5 + \sqrt{17}}{2} < 0$$

$$x_2 = \frac{-5 - \sqrt{17}}{2} < 0$$

Not in domain of second equation



$\Rightarrow$  No solutions!



3. Find all solutions to the system of equations

(Substitution method)

$$\begin{cases} x^2 + y^2 = 25 \\ xy = 12 \end{cases} \quad \begin{array}{l} \text{let } y = \frac{12}{x} \\ \rightarrow y = \frac{12}{x} \end{array} \quad x^2 + \frac{144}{x^2} = 25$$

$$x^4 + 144 = 25x^2$$

$$(x^2)^2 - 25x^2 + 144 = 0$$

$$\text{let } u = x^2 \quad u^2 - 25u + 144 = 0$$

$$(u-9)(u-16) = 0$$

$$u=9 \quad x^2=9 \Rightarrow x = \pm 3$$

$$u=16 \quad x^2=16 \quad x = \pm 4$$

$$y = \frac{12}{x}$$

$$\text{let } x=4 \rightarrow y=3$$

$$\text{let } x=-4 \rightarrow y=-3$$

$$\text{let } x=3 \rightarrow y=4$$

$$\text{let } x=-3 \rightarrow y=-4$$

check your answers by plugging the points back into both equations

check

$$(x, y) = (4, 3)$$

$$(4)^2 + (3)^2 = 25$$

$$16 + 9 = 25 \quad \checkmark$$

$$(4)(3) = 12$$

$$12 = 12 \quad \checkmark$$

check

$$(x, y) = (-4, -3)$$

$$(-4)^2 + (-3)^2 = 25$$

$$16 + 9 = 25 \quad \checkmark$$

$$(-4)(-3) = 12$$

$$12 = 12 \quad \checkmark$$

check

$$(x, y) = (3, 4)$$

$$(3)^2 + (4)^2 = 25$$

$$9 + 16 = 25 \quad \checkmark$$

$$(3)(4) = 12$$

$$12 = 12 \quad \checkmark$$

check

$$(x, y) = (-3, -4)$$

$$(-3)^2 + (-4)^2 = 25$$

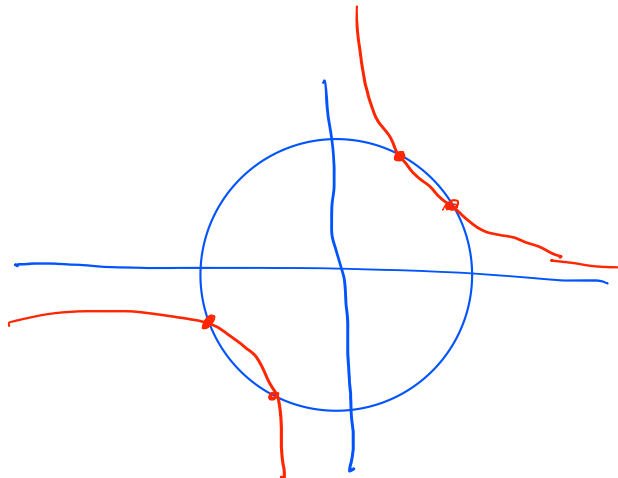
$$9 + 16 = 25 \quad \checkmark$$

$$(-3)(-4) = 12$$

$$12 = 12 \quad \checkmark$$

Solutions:

$$(4, 3), (-4, -3), (3, 4), (-3, -4)$$





4. Determine all solutions to the following system.

$$\begin{cases} \sqrt{y} - x = -1 \\ y = x^2 - 3x - 6 \end{cases}$$

substitution method:  $\sqrt{x^2 - 3x - 6} - x = -1$

$$\sqrt{x^2 - 3x - 6} = x - 1$$

Square both sides  $\rightarrow x^2 - 3x - 6 = x^2 - 2x + 1$

$$-7 = x$$

$$\begin{aligned} y &= (-7)^2 - 3(-7) - 6 \\ &= 49 + 21 - 6 = 64 \end{aligned}$$

check  $(x, y) = (-7, 64)$

$$\sqrt{64} - (-7) \stackrel{?}{=} -1$$

$$8 + 7 \neq -1$$

extraneous

$\Rightarrow$  No solutions.

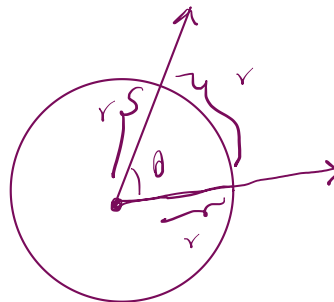


5. What is an angle?

- a) A measure of how far two points are from each other.
- b) A measure of rotation between two intersecting lines or rays.
- c) The distance between two parallel lines.
- d) The product of two line segments.

6. What is the definition of a radian?

- a) The angle formed by two perpendicular rays.
- b) The angle formed when the arc length is equal to the circle's radius.
- c) A measurement unit used for very small angles.
- d) The angle at the center of a semicircle.



$$\theta = 1 \text{ rad.}$$

7. Convert  $135^\circ$  to a fraction of a full circle.

$$135^\circ \text{ is } \frac{135^\circ \div 5}{360^\circ} = \frac{27}{72} \stackrel{\div 9}{=} \frac{3}{8} \text{ th of a full revolution}$$



8. Convert  $63^\circ$  to radians.

$$63^\circ \times \frac{\pi \text{ rad}}{180^\circ} = \frac{63\pi}{180} \text{ rad} = \frac{21\pi}{60} = \frac{7\pi}{20} \text{ rad}$$

9. Convert  $\frac{17\pi}{15}$  to degrees.

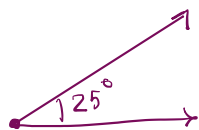
$$\frac{17\pi}{15} \text{ rad} \times \frac{180^\circ}{\pi} = \frac{17 \times 180^\circ}{15} = 17 \times 12^\circ = 204^\circ$$

10. If an angle measures  $210^\circ$ , what is its radian equivalent?

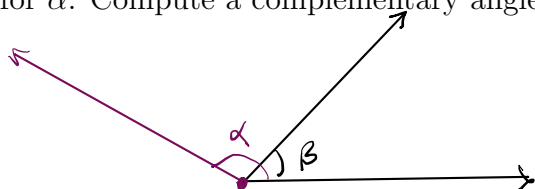
$$210^\circ \times \frac{\pi}{180^\circ} = \frac{210\pi}{180} \text{ rad} = \frac{7\pi}{6} \text{ rad}$$

11. If an angle measures  $25^\circ$ , what type of angle is it?

acute (i.e.  $0 < \theta < 90$ )



12. Let  $\alpha = 135^\circ$  and  $\beta = 55^\circ$ . Sketch  $\alpha$  and  $\beta$  in standard position. Compute a supplementary angle for  $\alpha$ . Compute a complementary angle for  $\beta$ .



$\theta_1$  supplementary angle for  $\alpha$ :

$$\alpha + \theta_1 = 180^\circ$$

$$\theta_1 = 180^\circ - 135^\circ$$

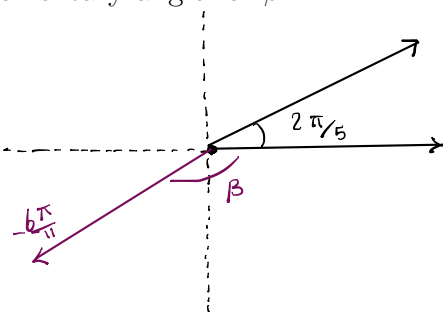
$$\theta_1 = 45^\circ$$

$\theta_2$  Complementary angle for  $\beta$ :

$$\beta + \theta_2 = 90^\circ$$

$$\theta_2 = 90^\circ - 55^\circ = 35^\circ$$

13. Let  $\alpha = \frac{2\pi}{5}$  and  $\beta = \frac{-6\pi}{11}$ . Sketch  $\alpha$  and  $\beta$  in standard position. Compute a supplementary angle for  $\alpha$ . Compute a complementary angle for  $\beta$ .



$\theta_1$  supplementary angle for  $\alpha$ :

$$\alpha + \theta_1 = \pi$$

$$\theta_1 = \pi - \frac{2\pi}{5} = \frac{3\pi}{5} \text{ rad}$$

$\theta_2$  Complementary angle for  $\beta$ :

$$\beta + \theta_2 = \frac{\pi}{2}$$

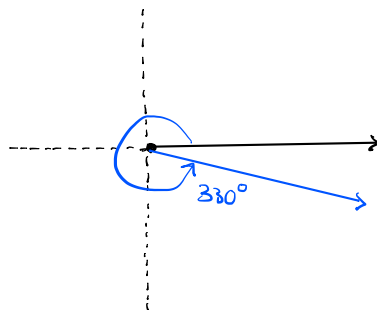
$$\begin{aligned} \theta_2 &= \frac{\pi}{2} - \left(-\frac{6\pi}{11}\right) \\ &= \frac{11\pi}{22} + \frac{12\pi}{22} = \frac{23\pi}{22} \text{ rad} \end{aligned}$$

14. Sketch and find two coterminal angles for:

a)  $\theta = 330^\circ$

$$330^\circ - 360^\circ = -30^\circ$$

$$330^\circ + 360^\circ = 690^\circ$$

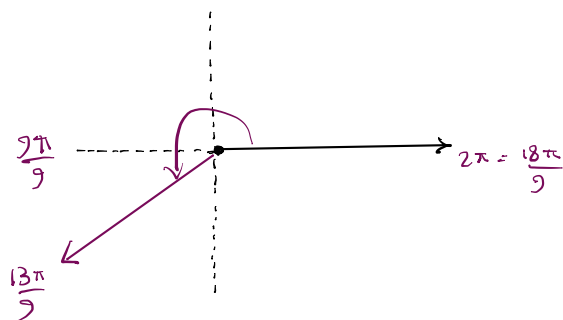


b)  $\theta = \frac{13\pi}{9}$

Coterminals:

$$\frac{13\pi}{9} - 2\pi = -\frac{5\pi}{9}$$

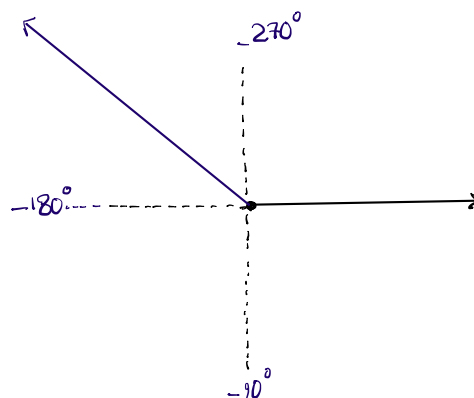
$$\frac{13\pi}{9} + 2\pi = \frac{31\pi}{9}$$



c)  $\theta = -255^\circ$

$$-255^\circ + 360^\circ = 105^\circ$$

$$-255^\circ - 360^\circ = -615^\circ$$

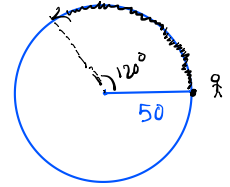




15. A circular track has a radius of 50 meters. An athlete runs along the track, covering an angle of  $120^\circ$ . How far does the athlete run along the circular path?

angle in arc length should be in radians

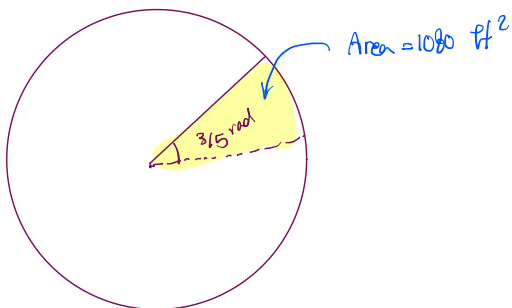
$$\theta = 120^\circ \times \frac{\pi \text{ rad}}{180^\circ} = \frac{2\pi}{3} \text{ rad}$$



$$\text{arc length} = r \cdot \theta = 50 \times \frac{2\pi}{3} = \frac{100\pi}{3} \text{ meters}$$

The athlete runs  $\frac{100\pi}{3}$  meters along the circular path.

16. A circular sector created by a central angle of  $\frac{3}{5}$  radians has an area of  $1080 \text{ ft}^2$ , determine the radius of the circle. Note: area of the sector is found by  $\frac{\theta}{2}r^2$ , where  $\theta$  is measured in radians.



$$\text{Area of a circle } A = \pi r^2$$

$$\text{Area of a sector with angle } \theta: A_{\text{sec}} = \frac{r^2 \cdot \theta}{2}$$

$$1080 = \frac{r^2 \left( \frac{3}{5} \right)}{2}$$

$$\frac{5}{3} \times 2160 = r^2$$

$$5 \times 720 = r^2$$

$$r = +\sqrt{3600} = +60 \text{ ft}$$





17. A boy rotates a stone in a 3 ft long sling at a rate of 15 revolutions every 10 seconds. Find the angular and linear velocities of the stine.

$$\bar{\omega} = \frac{15}{10} \text{ rev./sec} \times 2\pi \text{ rad./rev.} = 3\pi \text{ rad/sec}$$

$$\begin{array}{l} 15 \text{ rev} \\ \times \\ 10 \text{ sec} \\ \hline 1 \end{array}$$

$$x = \frac{15}{10}$$

$$\bar{v} = r\bar{\omega} = 3 \times 3\pi = 9\pi \text{ ft/sec}$$

18. Fill in the following unit circle with the common angles in one full revolution. (i.e angles of the form  $\frac{n\pi}{6}, \frac{n\pi}{4}, \frac{n\pi}{3}, n\pi$ )

